



Archdiocese of
Birmingham



St Gregory's Catholic Academy

Pupil Premium Policy



All Saints Catholic Collegiate

POLICY

Approval and review

Committee to approve policy	
Date of Academy Committee Approval	
Chair of Academy committee	
Signature	
Chair of Academy Committee	
Policy review period	
Date of policy review	

MISSION STATEMENT

With respect for God and united in faith, we place service before self to inspire hearts and minds.

By achieving together through out love and faith, we place Christ at the centre of all we do.



Version Control

Version	Date Approved	Changes	Reason for Alterations
Issue 1		Annual update of policy	



Introduction

This policy incorporates the aims and values of our school Mission Statement which is rooted in our belief that every child is unique, made in the image of Christ, and that this is reflected in the desire, commitment and aspirations of our school staff to address and overcome socio-economic factors - or any other external factor- which may hinder pupil progress and attainment, and ultimately affect their life chances.

The school recognises that not all pupils who are eligible for pupil Premium are under-achieving, whilst some pupils may be under-achieving and not eligible for Pupil Premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

Aims

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for Pupil Premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and well-being of all pupils with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of Pupil Premium funds in order to impact positively on pupils' achievement and attainment.

Systems, Procedures and Practice

Under the strategic leadership of the Executive Headteacher/System Leader, the operational management of the school's policy for Pupil Premium is led by the Head of School and Pupil Premium Team, (PPT). Pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

Head of School- senior leader
Learning Mentor
Family Support Worker
School Business Manager
Administration Officer

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Head of School

- To provide termly PP progress reports for EHT and governors
- Provide appropriate support and guidance for staff when planning Pupil Premium targets and support.
- Liaise with external partners and agencies, where necessary.
- Monitor quality and impact of intervention, eg. one- to - one support, mentoring etc.
- To monitor pupil performance offering strategic and targeted support to narrow attainment gaps for those pupils not on track to achieve national standards.



School Business Manager/ Admin.

- Monitor delegation of funding for Pupil Premium
- Provide information on allocation for Pupil Premium funding via the school website and reports to governors.
- Work with designated staff to monitor attendance and evaluate against set targets on PP Plan.

Class Teachers

- Identify and list pupils in each class - July –September.
- Arrange meetings with parents and pupil re needs analysis.
- Under the guidance of the Executive Headteacher and Head of School, complete PP plan, incorporating delegated funding and attendance targets.
- Arrange reviews with parents.
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for Pupil Premium.
- Provide enrichment experiences for pupils.
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly- or adversely - affected by social or economic disadvantage.

Learning Mentor and Family Support Worker

- To provide additional support to help facilitate social and emotional development for identified children.
- Maintain a record of pupil progress and impact of mentoring, and provide feedback to the class teacher.
- Work with the admin. assistant and deputy headteacher to monitor pupil attendance.
- Liaise with external partners and agencies, where appropriate.
- Seek to promote the personal well-being of pupils and their involvement in the wider opportunities available through the extended curriculum.
- To work with class teachers, pupils and parents in supporting provision for pupils.

National System -Leader

The Executive Headteacher is a designated System -Leader for Pupil Premium and will take overall lead responsibility for ensuring staff, governors, pupils and families remain informed and up-to-date with all developments relating to Pupil Premium.

This will include:

- Developing robust systems and procedures for planning, monitoring and reviewing the impact of Pupil Premium;
- Ensuring appropriate allocation and use of PP funding for pupils training for staff and governors;
- Providing individual guidance and support for staff to ensure most effective impact of PP funding
- Providing regular, detailed and comprehensive information for governors and the Board of Directors in each school.

Governors

The designated link governor for Pupil Premium will act on behalf of the governors and Board of Directors to monitor and review the progress and impact of Pupil Premium funding.

This will involve regular meetings with the deputy headteacher to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

This policy has been agreed following consultation with all staff and governors.

Signed: Executive Headteacher Date:

Signed: Chair of Academy Committee Date:

The policy will be reviewed